

ONLINE CREDITS PRICE LIST – UPDATED SEPTEMBER 2006

profiling
for success

PROFILING FOR SUCCESS	ONLINE TEST	ADMINISTRATOR'S REPORT	TEST-TAKER'S REPORTS			DIRECT DATA ENTRY
			FEEDBACK	FEEDBACK SUMMARY		
VERBAL REASONING	4	1 ¹	1		1	2
NUMERICAL REASONING	4	1 ¹	1		1	2
ABSTRACT REASONING	4	1 ¹	1		1	2
		ADMINISTRATOR	FEEDBACK		FEEDBACK SUMMARY	
MEMORY AND ATTENTION	4	1	1		N/A	N/A
		ADMINISTRATOR	FEEDBACK	TYPE AT WORK	CAREER EXPLORER	
TYPE DYNAMICS INDICATOR (IS)	7	1	5	7 ²	3	3
TYPE DYNAMICS INDICATOR (IS + WANT)	7	1	5	7 ²	3	3
		ADMINISTRATOR	FEEDBACK		FEEDBACK SUMMARY	
LEARNING STYLES INDICATOR (IS) ²	5	1	3		1	2
LEARNING STYLES INDICATOR (IS + WANT) ³	5	1	3		1	2
		ADMINISTRATOR	FEEDBACK		FEEDBACK SUMMARY	
RELATIONAL HEALTH AUDIT – SINGLE USE	3	N/A	1 ⁴		N/A	N/A
RELATIONAL HEALTH AUDIT – PAIRED USE	5	N/A	1 ⁴		N/A	N/A
		ADMINISTRATOR	FEEDBACK		FEEDBACK SUMMARY	
SELF-PERCEPTION QUESTIONNAIRE	4	1	1		N/A	2
		ADMINISTRATOR	FEEDBACK	FEEDBACK+	FEEDBACK SUMMARY	
CAREER INTERESTS INVENTORY ³	7	1	2	4	1	3
		ADMINISTRATOR	FEEDBACK	FEEDBACK+	FEEDBACK SUMMARY	
15FQ+	9	3	N/A	N/A	1	3
		ADMINISTRATOR	FEEDBACK	FEEDBACK+	FEEDBACK SUMMARY	
MTR-i (MANAGEMENT TEAM ROLES INDEX)	9	N/A	3	N/A	N/A	N/A
ITPQ (IDEAL TEAM PROFILE QUESTIONNAIRE)	5	N/A	1	N/A	N/A	N/A
		ADMINISTRATOR	FEEDBACK	FEEDBACK+		
EQ ^{3D} 360 QUESTIONNAIRE – SINGLE USE	10	5	10	N/A	N/A	N/A
EQ ^{3D} 360 QUESTIONNAIRE – PAIRED USE	18	7	15	N/A	N/A	N/A

DESCRIPTIONS OF EACH REPORT ARE OUTLINED OVERLEAF (SAMPLE REPORTS ARE AVAILABLE AT www.profilingforsuccess.com/demos.htm)

KEY:

N/A = REPORT/FACILITY NOT AVAILABLE

¹ A SHORTER VERSION OF THIS IS AVAILABLE AS THE ADMINISTRATOR SUMMARY REPORT (1 CREDIT)

² LEARNING STYLE INDICATOR REPORTS CAN ALSO BE GENERATED FROM THE TYPE DYNAMICS INDICATOR

³ A CAREER EXPLORER WORKBOOK IS ALSO AVAILABLE - DESIGNED FOR USE WITH INTERESTS FEEDBACK REPORTS (4 CREDITS)

COSTS
£1/CREDIT
MINIMUM CREDITS SETUP £250
SUBSEQUENT CREDIT ORDERS FROM £25
(ALL ABOVE ARE SUBJECT TO VAT)

PROFILING FOR SUCCESS - DESCRIPTION OF REPORTS

VERBAL REASONING NUMERICAL REASONING ABSTRACT REASONING	Administrator	<i>Description of test, scores (raw, percentile, T-scores, confidence bands), speed/accuracy analysis, and interview prompts.</i>
	Administrator Summary	<i>Shorter version of the Administrator report: description of test, scores (raw, percentile, T-scores, confidence bands) and speed/accuracy analysis.</i>
	Feedback	<i>Description of test, score band, qualitative analysis of speed/accuracy, and guidance on interpreting test scores.</i>
	Feedback Summary	<i>Short test description, score band and summary of speed/accuracy analysis.</i>
MEMORY AND ATTENTION	Administrator	<i>Description of areas measured, scores (raw, percentile, T-scores, confidence bands) for speed of working, attention, memory and base-line response speed.</i>
	Feedback	<i>Description of areas measured and score bands for speed of working, attention, memory and base-line response speed.</i>
TYPE DYNAMICS INDICATOR	Administrator	<i>Data report showing raw scores, preferences and normative details. (Differences between 'is' and 'want' preferences are included in the 'is/want' version.)</i>
	Career Explorer	<i>Exploration around vocational preferences and how these preferences may affect choice of careers, the kind organisation you may want to work for and how you work with others.</i>
	Type at Work	<i>This is a comprehensive report, which details exploration of the implications for team building, leadership style, decision making, resolving conflict, career direction.</i>
	Feedback	<i>Graphical and detailed narrative feedback on interpersonal style, workstyle, work preferences, organisational contribution, and leadership style.</i>
	Feedback Summary	<i>Graphical feedback on type and summary of 16 personality types.</i>
LEARNING STYLES INDICATOR	Administrator	<i>Data report showing raw scores, clarity of preferences and normative details. (Differences between 'is' and 'want' preferences are included in the 'is/want' version.)</i>
	Feedback	<i>Graphical and narrative feedback on, preferred learning styles, subjects, environment, motivation to learn, most/least natural talents, and an indication of your ideal teacher</i>
	Feedback Summary	<i>Graphical feedback on preferred learning style, interpretation and summaries of four styles.</i>
	LSI profile	<i>One page graphical feedback on preferred learning style, interpretation and summaries of four styles.</i>
RELATIONAL HEALTH AUDIT – SINGLE USE / PAIRED USE	Feedback (single)	<i>Summary of responses to five dimensions of Relational Proximity and 20 individual facets for each respondent.</i>
	Joint feedback (paired)	<i>Summary of responses to five dimensions of Relational Proximity and perceptions of the 20 individual facets between the respondents.</i>
SELF-PERCEPTION QUESTIONNAIRE	Administrator	<i>Summary of each area and item-level responses. A gap analysis is supplied with the 'is/want' version.</i>
	Feedback	<i>Summary of six areas measured by the questionnaire and responses to each area.</i>
CAREER INTERESTS INVENTORY	Administrator	<i>Brief reports proving scores on interests (ipsative and normative), skills and abilities and work style preferences.</i>
	Career Explorer Workbook	<i>Workbook in five modules explaining career interests, skills and abilities, work style preference and action planning (for use in conjunction with feedback reports).</i>
	Feedback	<i>Full description of the interests model, test-taker's reported interests (ipsative) giving sample careers and resource references.</i>
	Feedback+	<i>Full description of interests model, test-taker's reported interests (ipsative), skills and abilities and work style preferences.</i>
	Feedback Summary	<i>Brief description of test-taker's reported interests (ipsative) giving sample careers and resource references.</i>
15FQ+	Administrator	<i>Graphical display of the profile with primary, second order and derived scores</i>
	Feedback	<i>Graphical display of the primary factor profile together with a narrative description of the results pulling together primary factor interpretations under 4 major headings of Work Style, Leadership & Influencing Style, Team Style, Thinking and Decision Style, Self Motivation & Energy.</i>
MTR-i	Feedback	<i>Gives the scores and order of Team Role usage together with brief description of each and identifies the focus and style of current top role.</i>
ITPQ	Administrator	<i>Gives the scores which identify the team roles the respondent considers to be the most important for success.</i>
EIQ ^{3D}	Feedback	<i>Graphical display and narrative interpretation of the results showing similarities and differences between the "self" and the Co-respondent (or challenger).</i>