

Administrator's Report

Career Interests Inventory - Version 1

Susan Sample

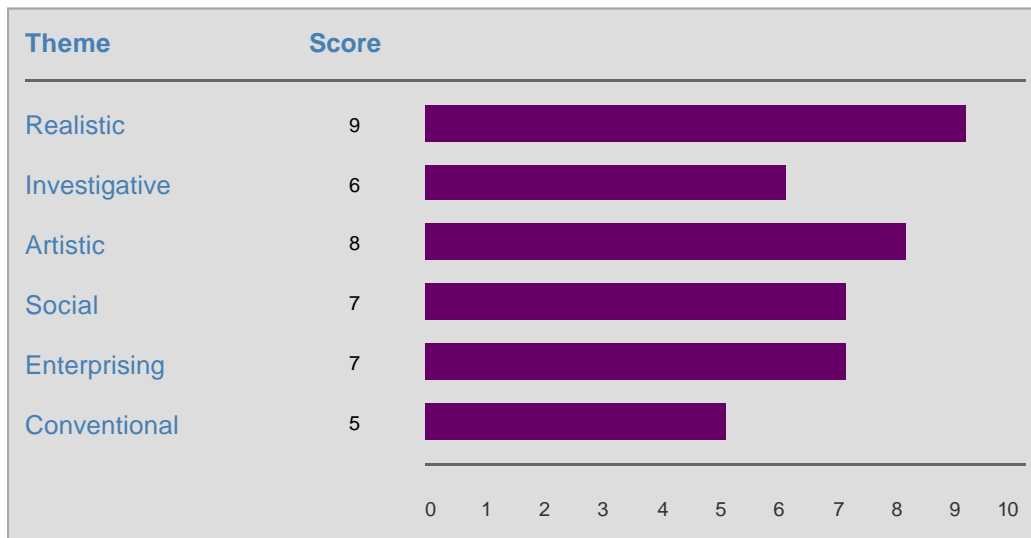
Introduction

This report describes Susan's responses to the Career Interests Inventory. It has been designed as a summary for reviewers, and so provides information only on the scores obtained from the Career Interests Inventory. It is not suggested that this report is given to Susan; an alternative report, which includes the Career Explorer workbook, is available and is suitable for giving directly to respondents.

Responses to the Career Interests Inventory are summarised in four graphs: Interests (normative), Interests (ipsative), Skills and Abilities, and Values.

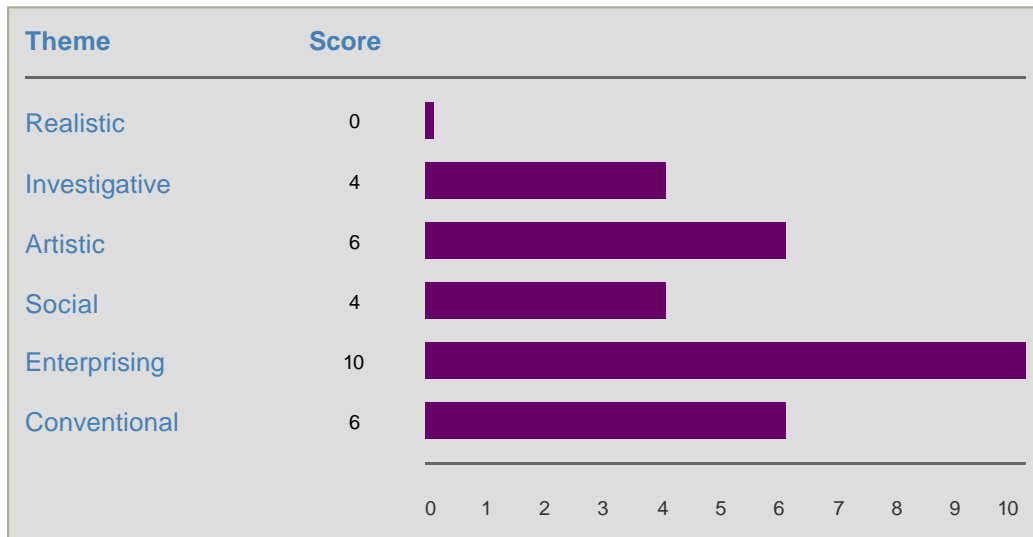
Interests (normative)

This graph compares Susan's level of interest in each of the six occupational areas – Realistic, Investigative, Artistic, Social, Enterprising and Conventional – with the level of interest previously reported by a comparison group. Scores can range from 1 to 10, with higher scores indicating higher levels of interest. On the graph below, Susan's responses have been compared to the following group: General Population.



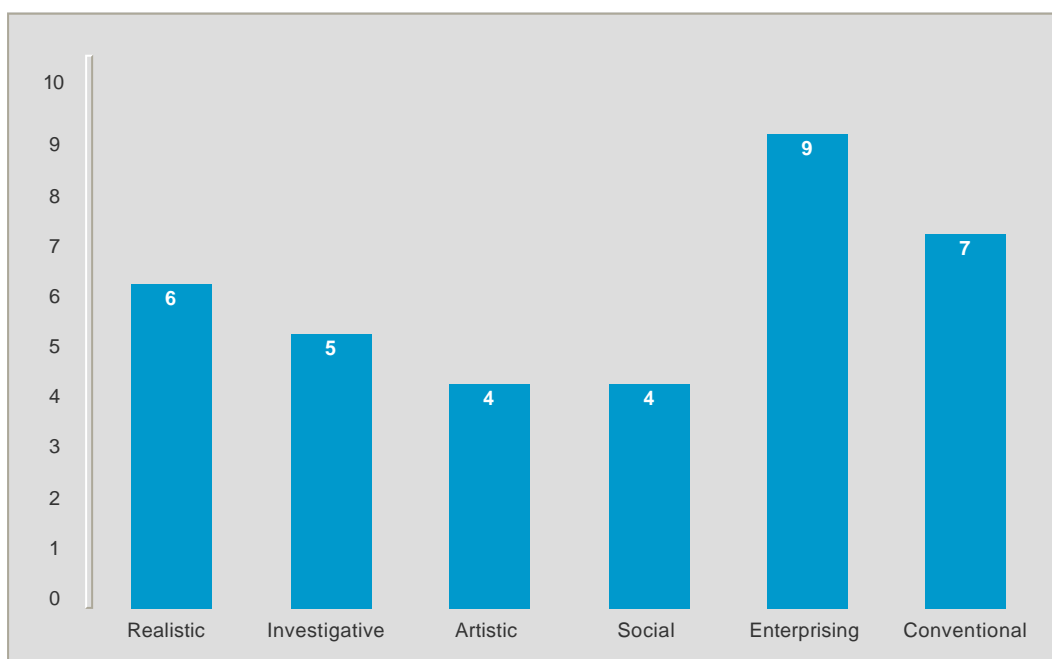
Interests (ipsative)

Susan was presented with pairs of jobs or activities associated with different occupational themes, and asked to indicate which she preferred. This graph shows Susan's preferences for occupations related to each of the six areas. Scores can range from 0 to 5, with higher scores indicating higher levels of interest.



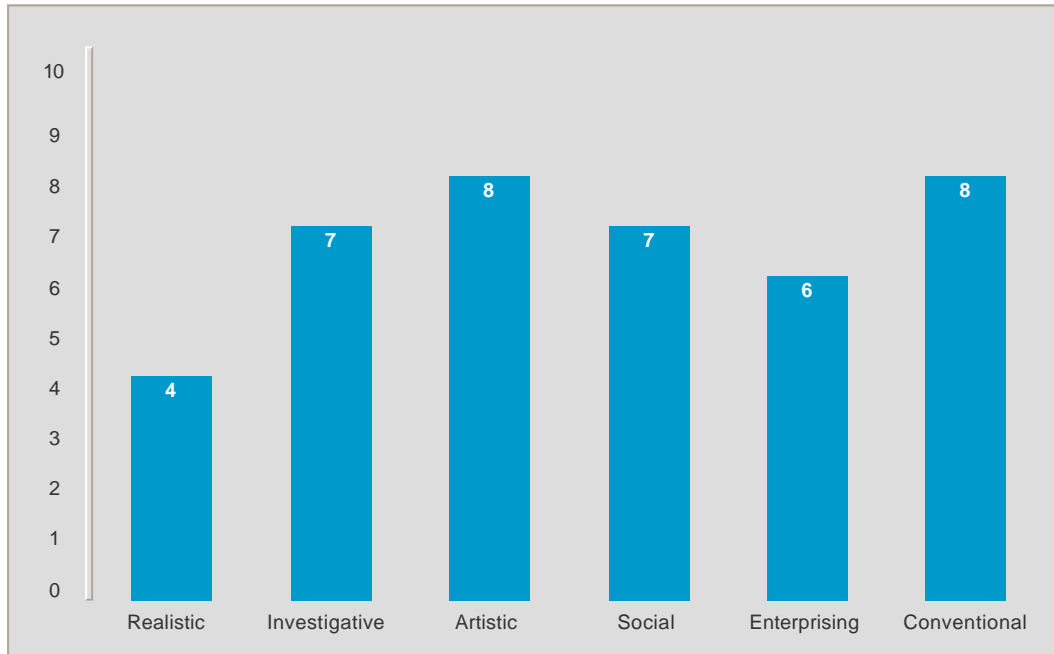
Skills and Abilities

Susan was asked to give an estimate of her skills and abilities in each of the six occupational areas. Her responses are shown on this graph. Responses are on a 20-point scale, and higher scores indicate greater estimates of skill or ability. Note: in the Career Explorer workbook, there are questionnaires for others who know Susan to give her feedback on her skills and abilities.



Values

Susan was also asked to indicate how important values associated with each of the six occupational areas were to her. Her responses are shown on this graph. Responses are on a 10-point scale, and higher scores indicate greater emphasis on values in the area.



Date tested: 23/2/2007 Norm: General Population
Copyright © Profiling for Success 2007
Profiling for Success is published by Team Focus Ltd.

