

Feedback Summary Report (CLCI)

Career Interests Inventory - Version 1

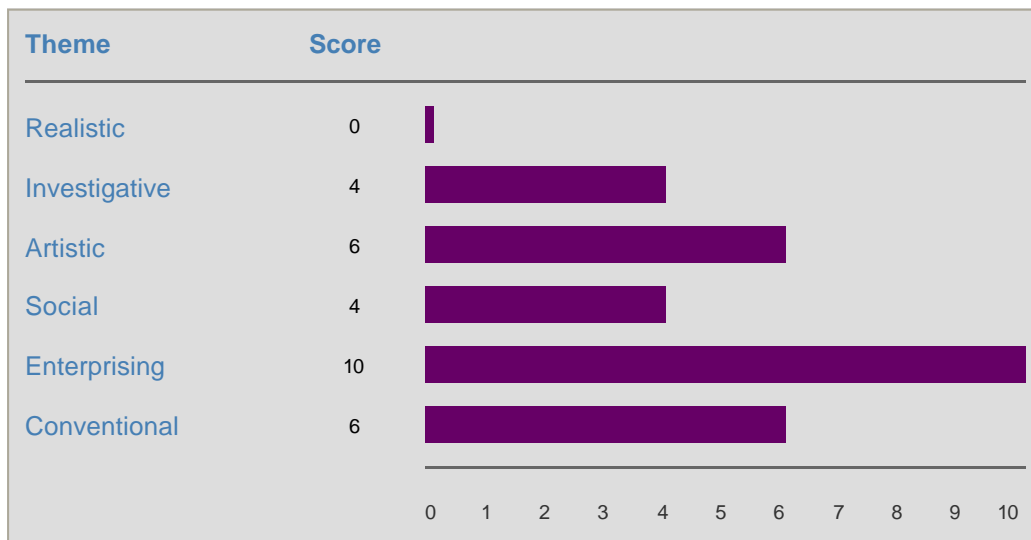
Susan Sample

Introduction

Understanding your interests can be very valuable when deciding which jobs or careers may be most suitable for you. This report is based on your responses to the Career Interests Inventory and is designed to provide a starting point for thinking about your future career choices. It will not tell you which types of work you may be good at, but it could help you to identify the types of work that you may enjoy. You may find it useful to discuss this report with a Careers Adviser or Personal Adviser.

Your Results From the Career Interests Inventory

Each item in the Career Interests Inventory relates to one of six broad occupational themes – Realistic, Investigative, Artistic, Social, Enterprising and Conventional. Your reported level of interest in each theme is shown below. Scores on each theme can range from 0 to 5. Higher numbers indicate greater interest in the theme. After the graph, each of the occupational themes is described in more detail.



Enterprising Score = 10. Enterprising occupations are concerned with business and leadership. They seek to attain personal or organisational goals, or economic gain. Work activities include selling, marketing, managing, influencing, persuading, directing and manipulating others. Being self-employed (running your own business) falls into this category, as does work in politics.

To find out more, look up the following Careers Library Classification codes in your local careers library: Buying and selling and related services (O), Finance and related work (N).

Artistic Score = 6. Artistic occupations have a strong 'expressive' element and are concerned with creating or appreciating art, drama, music or writing. Artistic work activities include composing, writing, creating, designing, cooking, performing and entertaining. This theme is not necessarily about having an interest in painting or drawing personally, because it includes occupations where people appreciate some kind of creative expression.

To find out more, look up the following Careers Library Classification codes in your local careers library: Teaching and cultural activities (F), Entertainment (G).

Conventional Score = 6. Conventional occupations are concerned with organisation, data and finance. They involve working with information, numbers or machines, to meet organisational demands and standards. Work activities include setting up procedures, maintaining orderly routines, organising, operating, accounting and processing.

To find out more, look up the following Careers Library Classification codes in your local careers library: Administration, business, clerical, and management (C), Law and related work (L), Security and protective services (M), Finance and related work (N).

Investigative Score = 4. Investigative occupations are concerned with finding out about things. They centre around science, medicine, social concerns, theories, ideas and data, with the aim of understanding, predicting or controlling these things. Investigative work activities have a strong 'analytical' element and include researching, exploring, observing, evaluating, analysing, learning and solving abstract problems. This may be in a laboratory, medical or academic establishment, or in the computer industry.

Social Score = 4. Social occupations involve working with people in a helpful or facilitating way. They are concerned with human welfare and community services. Work activities include caring, teaching and educating, treating, helping, listening, counselling and discussing.

NOTE: 'Teaching' occurs across most of the themes but each one tends to attract people with an interest in that theme. So 'realistic' teaching occupations tend to attract people to hands-on or technical type teaching roles. Social occupations attract people who have a prime interest in the educational aspects of teaching per se.

Realistic Score = 0. Realistic occupations are practical occupations that usually require physical or manual activity. They include skilled and technical trades, and some of the service occupations. They generally have a 'hands on' element and may involve working outdoors. Realistic work activities may involve using tools, equipment and machinery; building and repairing things; and/or work related to nature, agriculture and animals.

What next?

It is also important for you to consider other factors that may influence your choice of career, such as your skills and values. The Career Explorer workbook that accompanies this report will help you explore these areas and plan what you need to do next.