

# Learning Styles Feedback Summary Report

## Learning Styles Indicator Step 1 - Version IW

### Susan Sample

#### Introduction

This report gives an indication of your style and preferences based on the answers you gave when completing the Learning Styles Indicator. The questionnaire is designed to identify fundamental differences in the way people think, communicate and learn.

Understanding more about your learning style might help you to:

- choose topics, areas and qualifications which are more likely to interest you
- understand how you communicate, how this might come across and how you learn best
- select the teaching style and learning environment that most suits you and keeps you motivated
- judge which situations require you to adapt your style

## Results

Your answers have been scored and displayed using the symbols X and W in the boxes below.

Clarifier - Orange	Creator - Blue
	X
W	
Activator - Red	Explorer - Green

The X shows the Creator as your most likely style in your current situation based on your answers to "the way is". The W shows the Activator as your preferred or ideal style based on your answers to "the way I want". Differences between the two styles are worth careful consideration. Sometimes we wish to be different because we are frustrated by life's opportunities to date and we have a natural inner style waiting to come out. Sometimes the difference reflects pressures and wishes from earlier in our life but which may no longer be relevant. If you find the difference confusing you should talk it over with a friend, tutor, manager or the facilitator who asked you to complete the questionnaire. It can also be useful to consider whether your preferences are borderline - see below.

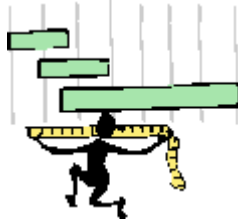
## Interpretation

If your 'X' or 'W' is near one of the outer corners you have indicated a clear preference and the identified style more likely to be noticeable and characteristic. If they are near the borderline of two boxes it can indicate that you show greater flexibility in using the style from both boxes. Alternatively it may mean that you are less clear about your preferred learning style at this point in time.

Whatever the results, there is neither good nor bad. The results may be most useful if you use them to consider whether they truly reflect your style and preferences. This may help you clarify how you learn best, how you choose what to learn, why you make the choices you do, what environments suit you best and what you could do to improve and enjoy learning more. You may also like to consider how much the questionnaire reflects your natural or dominant style and under what circumstances you use the other three styles. A summary of the four styles can be found on the next page.

## SUMMARY OF THE FOUR MAIN LEARNING STYLES

### CLARIFIER - orange



- collects facts and details
- gives practical examples
- wants time and space to reflect
- needs preparation and research
- prefers working at own pace
- prefers details of implementation
- prefers clear structure and steady progress

### CREATOR - blue



- enjoys theories and models
- wants the 'big picture' first
- thrives on intellectual challenge
- reflects and has insights
- enjoys possibilities and wonders 'what if?'
- seeks to question and innovate
- driven to create something different

### ACTIVATOR - red



- prefers tangible ideas
- enjoys practical activities
- works at a fast pace
- wants 'hands on' and 'having a go'
- creates a buzz
- enjoys interaction
- prefers things 'signed, sealed and delivered'

### EXPLORER - green



- seeks novelty
- craves variety and options
- learns by trial and error
- needs inspiration
- enjoys discussion and debate
- moves on to new topics quickly
- enjoys exploration, flexibility and discovery