

Feedback Report

Memory and Attention Test - Level 1

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Introduction

This report describes your results on the Memory and Attention Test. This test looks at your ability to memorise increasingly complicated instructions, and apply these quickly and accurately.

Before reading this report, please note the following points:

- psychometric tests are only one source of information about your abilities and style, and the test you have taken only looks at quite specific abilities.
- all test scores (as with any measurement) are subject to error. Scores therefore indicate a band of ability within which you might fall. As the test you have taken is still being developed, this might also add to the amount of error in your test score.
- high scores are easier to interpret than low scores. There are few reasons for people to do well other than that they have the ability being measured. People can, however, get low scores for many reasons - misunderstanding, lack of familiarity with tests, anxiety, etc. Low scores should therefore be seen as meaning that "you have not yet shown evidence of this ability on this test".
- all scores are compared to a group of people who have already taken the test - people at various stages of their education, those working in different jobs, etc. Test scores are not, therefore, fixed. A score may be above average compared to one group and below average compared to another.
- the results show how you performed on the test on this particular occasion. Your scores can fluctuate according to a number of different factors: this means your scores may change if you took the test again.
- this test has given you the opportunity to practise the kinds of tests often used by employers and, hopefully, to get some useful feedback on how you did. Although tests such as this one measure very specific abilities, they have been found to be a useful part of an overall assessment of an individual's abilities.

Results

To understand what your score on the Memory and Attention Test actually means, it has to be put into context. This is done by comparing it to the scores of a larger group of people who have already taken the test.

In this case, your test score has been compared to the following group: General Population (n=991)

The Memory and Attention Test looks at three main areas: Memory, Attention and Speed of Working. The speed with which you were able to use the mouse to click on the shapes was also measured. Your results in each of these areas are given below.

NOTE: For Memory, Speed of Working and Click Speed, lower raw scores indicate better performance. The percentiles and T-scores for these scales have therefore been reversed so that higher scores on all scales indicate better performance.

Memory

In the Memory and Attention Test, you were given a number of instructions to remember. As you went through the test, the number of instructions you had to remember increased. This part of the test looks at how well you were able to remember the instructions, without needing to be reminded of them.

In relation to the comparison group, your score on the test was Average. Average means that your score was similar to that of the middle 40% of the comparison group - that is, about 40% of the comparison group score would achieve a similar score.

Low	Below Average	Average	Above Average	High	

Attention

The instructions for the Memory and Attention Test directed you to click on various shapes. This part of the Memory and Attention Test looks at how well you were able to follow the instructions, by attending to the screens and clicking on the correct shapes.

In relation to the comparison group, your score on the test was Below Average. Below average means that your score fell between the bottom 10% and middle 40% band of the comparison group. About 20% of the comparison group would achieve a similar score. However, as described in the Introduction to this report, there are many reasons for getting a low score on a test such as this and scores can be improved with practice.

Low	Below Average	Average	Above Average	High	

Speed of Working

The time it took you to complete each of the test screens was recorded. This gives an indication of how quickly you were able to attend to the shapes on each screen and then apply the instructions to the test screens.

In relation to the comparison group, your score on the test was Above Average. Above average means that your score fell between the top 10% and middle 40% band of the comparison group. About 20% of the comparison group would achieve a similar score.

Low	Below Average	Average	Above Average	High	

Click Speed

The time it took you to complete several very easy items at the start of the test was also recorded. Since the instruction for this item ("Click all red shapes") was very easy to remember, the time taken to respond to these items will give an indication of how quickly you were able to click on shapes. This in turn should be taken into consideration when evaluating your speed of working, as reported above.

In relation to the comparison group, your score on the test was Below Average. Below average means that your score fell between the bottom 10% and middle 40% band of the comparison group. About 20% of the comparison group would achieve a similar score. However, as described in the Introduction to this report, there are many reasons for getting a low score on a test such as this and scores can be improved with practice.

Low	Below Average	Average	Above Average	High

Date tested: 21/2/2007 Norm used: General Population (n=991)
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